

Confidential Report for members of Interview Panel only

## **Human Resources**

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## PROFESSIONAL REFEREE FOR ASSISTANT PRINCIPAL POSITION

NAME OF APPLICANT..... SCHOOL APPLIED FOR ...... REFEREE INFORMATION 1.0 1.1 Your Name: \_\_\_\_\_\_Your Position: \_\_\_\_\_ Phone Number: (mobile) ......(work) ..... 1.2 In what capacity do you know the applicant?..... 1.3 For how many years have you known the applicant? 2.0 SELECTION CRITERIA Please tick the appropriate box in relation to how the applicant meets each accountability statement **HS Highly Satisfactory S** Satisfactory C Concern **UC Unable to Comment SC Serious Concern** FAITH LEADERSHIP HS S C SC UC Guided by Gospel Values, the Assistant Principal is accountable for the following: Working to build a harmonious community that ensures opportunities for the school community to share their faith through work, reflection, celebration and prayer Providing leadership in the Religious Education curriculum and assisting in the integration of Catholic values across the curriculum Fostering partnerships between parents and staff and supporting families in the education, moral and faith formation of their children Further comment (optional): LEADING TEACHING AND LEARNING UC HS S C SC In partnership with the school community and CSO staff, the Assistant Principal works to improve student outcomes through: Maintaining expert knowledge of syllabus and curriculum documents and leading others to develop exemplary teaching and learning strategies Supporting the analysis of school-based and system-wide student assessment data which impacts upon school priorities, targets and teaching and learning programs

Fostering an inquiry-based approach to continuous improvement and innovation in teaching and learning					
Integration of teaching, learning and technology					
Fostering a commitment to equity of outcome and a culture of inclusion through responding to the diverse learning needs of all students					
Further comment (optional):	•••••	••••••	•••••	•••••	
DEVELOPING SELF AND OTHERS	HS	S	С	sc	UC
Guided by Gospel Values, the Assistant Principal is accountable for the	followi	ng			
Working with and through others to build a culture of shared learning and ownership for continuous improvement in teacher expertise and student learning outcomes					
Supporting all staff to develop leadership capacity through facilitating effective continuing professional learning and performance feedback					
Developing and maintaining effective strategies and procedures for staff induction and professional learning					
LEADING IMPROVEMENT, INNOVATION AND CHANGE	нѕ	S	С	sc	UC
Guided by Gospel Values, the Assistant Principal is accountable for the	followi	ng:	<u> </u>	'	
Supporting the Principal in motivating and engaging with staff to ensure that the vision and strategic plan is actioned and that accountabilities are delegated and monitored					
Working with school and CSO staff to critically analyse a wide range of data sources to ensure strategic alignment and facilitate effective long-term change in the school					
Production and implementation of clear, evidence based improvement plans and policies for the development of the school					
Working with staff to integrate information and communication technologies to enhance communication with and participation of all stakeholders					
Further comment (optional):					
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In partnership with the school community and CSO staff, the Assistant Proutcomes through:	incipal v	vorks to i	mprove	student	
Critical analysis of data to ensure strategic alignment, accountability and compliance with CSO delegations and governance requirements					
Inducting staff in the Code of Conduct; policy requirements and mandatory training procedures					
Exercising a significant role in the effective daily administration of the school and efficient management of available resources					
Managing the teacher accreditation process through the AITSL framework					
Supporting a strong safety culture whereby safety is everyone's responsibility					
Supporting the implementation of a comprehensive student welfare and discipline policy					
Further comment (optional):			•••••		
		•••••			
		•••••	•••••		
ENGAGING AND WORKING WITH THE COMMUNITY	HS	S	С	SC	UC
Guided by Gospel Values, the Assistant Principal is accountable for the	following	g:			
Fostering trusting and collaborative relationships with staff, students, families, the broader school community and system of schools					
Engaging with the local community in a manner that positively promotes the school and the professionalism of staff					
Recognising and supporting the needs of students, families and carers					
from communities facing complex challenges			1		
Forming effective partnerships with the school community, business and industry where appropriate					
Forming effective partnerships with the school community, business					
Forming effective partnerships with the school community, business and industry where appropriate  Actively engaging with other school communities to build effective					
Forming effective partnerships with the school community, business and industry where appropriate  Actively engaging with other school communities to build effective learning communities and promote Catholic education					
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3.0	PLEASE PROVIDE FURTHER COMMENTS ON:
3.1	Professional judgement
3.1	Ability to cope with stress
4.0	ON WHAT GROUNDS DO YOU RECOMMEND/NOT RECOMMEND THE APPLICANT FOR THE POSITION?
In light	of the above what would be your recommendation?
Highly R	Recommended  Recommended  Recommended
Recom	mended with Hesitation $\square$ Not Recommended $\square$
Signatu	reDate
Once o	completed please forward to:
	n Resources ion: Talent Acquisition

talent@mn.catholic.org.au

Email: