

SRE Teacher Evaluation / Feedback Form

Teacher reflection is an important part of the professional development for Speacial Religious Educators. It helps teachers to critically review their teaching, celebrate the positives, evaluate where there may be a need for improvements and indicate areas in which they would like further training. All SRE teachers are required to complete one feeback form each year. This is a mandatory requirement of the NSW Department of Education. Please fillout the feeback form on one or two lessons by **mid November** and either:

- scan and email to <u>sregeneral@mn.catholic.org.au</u> or
- post to PO Box 756 Newcastle NSW 2300

Please answer ALL questions

| 1. | Name: | | | | | | | | | |
|----|--|-----------|-------------|------------|----------------|--------------------------|--|--|--|--|
| 2. | Parish: | | | | | | | | | |
| 3. | Calendar year | evaluatio | n refers to | : | | | | | | |
| 4. | I was well prepared. (1: Disagree; 5: Strongly Agree) | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| | | | | | | | | | | |
| 5. | I had a thoro | ugh unde | rstanding o | of the top | oic. (1: Disag | gree; 5: Strongly Agree) | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| | | | | | | | | | | |
| 6. | My instructions were clear and easy to follow. (1: Disagree; 5: Strongly Agree) | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| | | | | | | | | | | |
| 7. | The activities engaged all learners. (1: Disagree; 5: Strongly Agree) | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| | | | | | | | | | | |
| 8. | The lesson and activities were age appropriate. (1: Disagree; 5: Strongly Agree) | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| | | | | | | | | | | |
| 9. | . I managed the class well. (1: Disagree; 5: Strongly Agree) | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | , | | | | |
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10. I maintained a professional relationship with the students.

| (1: Disagree; 5: Strongly Agree) | | | | | | | | | | | |
|--|---------------|------------|---------------------|-------------|-------------|------------|--|--|--|--|--|
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
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| | | | | | | | | | | | |
| 11. I gave students the opportunity to share ideas. (1: Disagree; 5: Strongly Agree) | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| | | | | | | | | | | | |
| 12. I paced the lesson well. (1: Disagree; 5: Strongly Agree) | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| | | | | | | | | | | | |
| 13. I felt I taught the students something new. (1: Disagree; 5: Strongly Agree) | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| | | | | | | | | | | | |
| 14. | I enjoyed tea | ching this | s lesson. (1 | : Disagree | e; 5: Stron | gly Agree) | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | | |
| | | | | | | | | | | | |
| 15. | Strengths of | these less | sons: | | | | | | | | |
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| | | | | | | | | | | | |
| 16 | Aroas roquir | ing impro | womont. | | | | | | | | |
| 16. Areas requiring improvement: | | | | | | | | | | | |
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| 17. | Concerns ab | out my le | essons: (If r | none, writ | te N/A) | | | | | | |
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| 10 | Commente | | tions above | t oputhin | a to do wit | | | | | | |
| ١Ŏ. | Comments o | sugges | | it anything | y to do wi | UI JKE. | | | | | |
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